



AlbertaPD is a partnership that seeks to connect "Making a Difference, Meeting diverse learning needs with differentiated instruction, Alberta Education 2009" with classroom practice. The webinars and communities of practice described below delve into the most current concepts about differentiated instruction. Explore strategies to meet the diverse learner needs across programs of study and levels in Alberta with your fellow teachers. The program is all online allowing participation from any location connected to the Internet. The program is free. There are 12 activities planned for 2011 as described below.

Register at www.albertapd.ca

1. Using Inquiry to Differentiate Across the Disciplines

A series of 5 webinars delivered using Elluminate (an online collaboration tool where you interact with presenters and colleagues through voice, text chat and multimedia)

This session explores subject-specific Inquiry strategies that are adept at addressing diverse academic and emotional needs in social studies, science, math classrooms.

The webinars will take place from 4:15 pm to 5:15 pm on the following dates:
January 31, February 15, February 23, February 28 and March 8 2011

Details can be found at: <http://lms.albertapd.ca/file.php/1/2011d/CRCInquiry.pdf>

Enrolment key: inquiry

2. Web 2.0 Comes to Class: Using Emerging Technologies to Differentiate Learning for All Students

During this practical, hands-on series, participants will explore five Web 2.0 tools and learn how these online tools can be used to mediate learning for *all* students.

January 25: Web 2.0: Managing Information Overload

You can count on emerging technologies like Google Tools and Social Bookmarking to organize all the information needed to thrive in a differentiated classroom. Learn how in this quick, one-hour Webinar session.

February 1: Web 2.0: Wikis in the Classroom

Spend an hour learning how wikis can be used to communicate, create, collaborate and scaffold student learning.

February 8: Web 2.0: Brainstorming

There are an array of brainstorming tools available online at no charge. During this session you will learn how electronic brainstorming tools can help both individual students and groups to access and organize their thinking and advance their learning.

February 22: Web 2.0: BigHuge Labs

Come and learn how BigHuge Labs visual, audio and textual capacity not only appeals to digital learners but supports visual literacy skills that are rapidly becoming essential skill sets for 21st century learners.

March 1: Web 2.0: VoiceThread

Learn how this hot Web 2.0 tool can be used to transform images into collaborative spaces that capture student voice and learning. Learn how VoiceThread can be used to tool to assess and differentiate student learning.

Details: <http://lms.albertapd.ca/file.php/1/2011d/CRCweb2.pdf>

Enrolment key: web2

3. Différencier en 4^e année – travail d'équipe génial!

This project will involve lead teachers who will mentor grade four teachers on how to use strategies for differentiated instruction. These teachers will also participate in an online community of practice.

For Information contact Nicole Chauvin-King, Coordonnatrice CPFPP
Registration and Participation in the project will be in French, using resources of the sponsoring partner. Please contact CPFPP at 403-692-2033 or visit www.cpfpp.ab.ca

Details: <http://lms.albertapd.ca/file.php/1/2011d/CPFPPweb.pdf>

4. Learner Profiles

This series of four webinars will be accompanied by a community of practice. These environments will expand upon ideas presented in the original single webinar presentation. A recording of the original webinar is available.

The new webinars will focus upon developing and maintaining individual and group learner profiles. Methods for implementing them will be presented and practical examples will be provided. A community of practice to support the webinars is available for pre and post session collaboration. Resource material in addition to the project resource ("Making a Difference, Meeting diverse learning needs with differentiated instruction, Alberta Education 2009") is provided and including insightful video presentations by prominent practitioners in the field of Learner Profiles.

The Online Community of Practice will open on February 1, 2011. Webinars are planned for Wednesday, February 2; Wednesday, March 2; Wednesday, April 6 and Wednesday, May 11.

Details: <http://lms.albertapd.ca/file.php/1/2011d/NJantzieLearnerProfiles.pdf>

Enrolment Key: profile

5. Digging Deeper into Differentiated Assessment

In theory it all sounds great... but what does it look like in practice?

Join facilitators from the Alberta Assessment Consortium and colleagues throughout the province in a community of practice to explore the practical application of differentiated assessment. Through a series of webinars, videoconferences, and Moodle discussion forum, participants will join in collegial conversations to pose questions and offer suggestions in regard to differentiated assessment practices. The series has been timed to coincide with teacher preparations for the spring reporting period, thus providing a real-life connection to the classroom.

The Online Community of Practice will open on February 2, 2011 and close on March 16, 2011

Details: <http://lms.albertapd.ca/file.php/1/2011d/AACCoP.pdf>

Enrolment Key: assess

6. Differentiation Learning: Scaffolding for Success

Enhance your understanding of one of the key elements of differentiated learning by joining colleagues in a Community of Practice that focuses on *scaffolding for learner success*. Participants will deepen their understanding of how to purposefully plan to scaffold learning during two webinars, as well as share stories of their current differentiation practice, in class experiences and student work through a variety of media.

Contact Information: Pat Sachse-Brown, the_browns@shaw.ca; 780-466-2532

Key Dates:

Start Community of Practice: February 16, 2011

End date of activity: March 30, 2011

Details: <http://lms.albertapd.ca/file.php/1/2011d/scaffold2011.pdf>

Enrolment Key: scaffold

7. Introduction to Differentiated Instruction

This single webinar introduces the ideas from the book "Making a Difference, Meeting diverse learning needs with differentiated instruction, Alberta Education 2009". The presenters share their vast experience in the field along with the key resources that they have found supplement the project resource. This webinar will be useful for teachers seeking the basic framework for Differentiated Instruction in the classroom.

Goals:

- Discuss strategies for building relationships
- Discuss top strategies for working with diverse learners
- Consider the importance of reflection in differentiating instruction (DI)
- Provide resources for further study

Key Date: February 17th, 2011 at 4:00 pm

Enrolment Key: diverse

8. Leveraging Web 2.0 Technologies to Advance the Goals of Diverse Learners

What will a Web 2.0 environment look like for diverse learners? Explore specific instructional strategies using a variety of online tools to scaffold instruction for all students, individually and in groups, providing them with opportunities to create, produce and represent their understanding.

Contact Information: Catherine Macklam, Provincial Team Leader, Catherine@2Learn.ca; phone 780-486-0380

Link to Project: <http://www.2Learn.ca/ABPDLT/resources.aspx>

Key Dates:

Session - March 7, 2011

Community of Practice opens: February 21, 2011

End of activity: May, 2011

Details: <http://lms.albertapd.ca/file.php/1/2011d/2LearnCOPWeb22011.pdf>

Enrolment key: lever

9. Differentiation in the 7 to 12 Math Classroom

In three webinars, participants will explore principles and approaches to differentiated instruction in the grade 7 to 12 math classroom. Classroom teachers will share their classroom experiences using strategies based on the work of Dr. Small.

Contact Information: Debbie Ziegler, Math Consultant, Calgary Regional Consortium,
dziegler@crccd.ab.ca

Key Dates

March 23 – Webinar #1

April 13 – Webinar #2

May 4 – Webinar #3

Details: <http://lms.albertapd.ca/file.php/1/2011d/CRCMath7122011.pdf>

Enrolment Key: math712

10. Differentiated Instruction: Differentiated Assessment in Mathematics (Grade Ten)

This cohort group will focus on Chapters 4 and 12 of *Making a Difference: Meeting diverse learning needs with differentiated instruction*, with specific emphasis on the Mathematics 10 Common program. Members of this project will be provided 3 webinars: Differentiated Instruction – Measurement; Differentiated Instruction – Algebra and Number; Differentiated Instruction – Relations and Functions. Members will work within a Moodle environment between webinars, where guided dialogue will take place throughout the duration of the project. The Moodle environment will also serve as a resource area for members of the project.

Key Dates

February 17, 2011 – Webinar #1 – Introductory Activities, Differentiated Instruction – Measurement (4:30-6:30 pm via Elluminate)

March 3, 2011 – Webinar #2 - Differentiated Instruction – Algebra and Number; Moodle Discussion (4:30-6:30 pm via Elluminate)

April 7, 2011 – Webinar #3 - Differentiated Instruction – Relations and Functions; Sharing & Wrap-Up (4:30-6:30 pm via Elluminate)

End date of participant activity: April 15, 2011

Details: <http://lms.albertapd.ca/file.php/1/2011d/CARCMath102011.pdf>

Enrolment Key: math

11. Differentiating Instruction Leveraging Technology

This cohort group will focus on Chapter 6 of "Making a Difference: Meeting diverse learning needs with differentiated instruction". Members of this project will be provided 3 webinars: Digital Literacy Tools to Enhance Instruction, Motivating and Engaging Students with Technology, Assistive Technologies to Support Reading, Writing and Mathematics. Members will work within a Moodle environment between webinars, where guided dialogue will take place throughout the duration of the project. The Moodle environment will also serve as a resource area for members of the project

Contact Information:

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Key Dates

February 14, 2011 – Webinar #1 – Introductory Activities, Digital Literacy Tools to Enhance Instruction (4:30-6:30 pm via Elluminate)

February 28, 2011 – Webinar #2 - Motivating and Engaging Students with Technology, COP Moodle Discussion (4:30-6:30 pm via Elluminate)

March 21, 2011 – Webinar #3 - Assistive Technologies to Support Reading, Writing and Mathematics, Sharing & Wrap-Up (4:30-6:30 pm via Elluminate)

Details: <http://lms.albertapd.ca/file.php/1/2011d/CARCTech2011.pdf>

Enrolment key: tech

12. Scaffolding Learning in Concrete and Meaningful Ways: Using the Social Studies Instructional Support Resource

This project will involve lead Social Studies teachers from across the province who will mentor Social Studies 10-2, 10-4, 20-2, and 20-4 teachers on how to use strategies for differentiated instruction. These teachers will be participating in an online community of practice.

Sponsoring Partner: Learning Network and Alberta Education

Contact Information: Rene.lafrance@learning-network.org
Ann Marie Lyseng AnnMarie.Lyseng@gov.ab.ca

Start date of participant activity: January 20, 2011

End date of participant activity: June 30, 2011

Details: <http://lms.albertapd.ca/file.php/1/2011d/LNBEDSocSt2011.pdf>

Enrolment key: scaffold

