

The Distance

Published by Alberta Distance Education & Training Association



Interface 2005

June 8, 9 & 10, 2005

NAIT's Main Campus, Edmonton

Bill Fricker

Are you going to cruise with us? Do you know how to juggle?

We have assembled a very exciting conference for this year's Interface. The cruise will be icing on an enriched cake. Upon registration, you will have the raw resources to start you juggling. When you see how full the conference is, your real juggling will start.

Wednesday will let you get roll your sleeves up and get your hands on some education technology with one of our five ½ day presentations.

At 4:00 pm, you can join any of at least three vendors who will dedicate their time to providing in depth discussion (hard to do on the routine vendor floor) of one or more key products or services. Choose from Bell (Supernet), Desire2Learn (LMS+), and WebCT (look for hints about their new release).

To conclude the day, join us for the Reception and Wine & Cheese—there should be one and possibly two keynoters joining this evening event. Look for us in NAIT's HP Center! Come and show off your juggling prowess.

Come for the camaraderie, for the networking, for the enriched learning, for the e-bullience, for the ADETA AGM, for the NAIT-Great food, for the Cruising, for the juggling, for the vendor thoughts, for the inside scoop!!!

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Interface 2005 Overview

Interface 2005 will be held in Edmonton, Alberta from June 8 to 10, 2005. The theme of the conference is juggling learning with e's: Engage, Enlighten and Experience.



ADETA

Interface 2005: juggling learning with e's

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Editor's Message

Camille Jensen

It was about three years ago when I was struck by blind ambition. When I accepted the position of Editor and Production Manager, I had no experience as an Editor and no knowledge of PageMaker. Today, I can stumble my way around PageMaker enough to layout a newsletter, get it to print, and if required, navigate Canada Post's NDG sortation code for publication mailing. As far as my editing skills? Well...I'll let you make your own assessment. Full time work and full time

graduate study is my latest blind ambition. In an effort to clear my timetable, I am reluctantly resigning my position as Editor of The Distance.

I could not have completed each issue without the help of many. The ADETA membership have all been very patient with my gentle nudges for articles and Updates. Over three years, I've had the opportunity to work closely with two Boards each comprised of a group of dedicated volunteers. Many of you became regular contributors, particularly with Updates and Sidethought. My thanks and gratitude to all of you for your assistance and contributions!

It's been eight issues and three years of editorial bliss! I've had a lot of fun, taken my fair share of editorial freedom and been privileged to work with a fantastic group. To my replacement, I wish you luck, assure you you'll have a rewarding task and offer my support and advice.

Ciao,

Camille

About this Publication

The Distance is published three times a year by the Alberta Distance Education & Training Association as a service to its members. We welcome your comments and suggestions. Send comments by email to the Editor, Camille Jensen (camille.adeta@shaw.ca) or by regular mail:

The Distance

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Statements, opinions, and points of view expressed by the writers do not necessarily represent those of the officers or members of ADETA.

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Membership Information:**Individual Members:**

Individual members may participate in all discussions, have one vote on all issues and hold office.

Annual Individual Membership: \$35.00

Student Members:

Student members may participate in all discussions but do not have a vote and cannot hold office.

Annual Student Membership: \$10.00

For more information: www.adeta.org

President's Message

The e-merging ADETA - Member Survey Results and Charting Our Future Direction

Sandi Barber

If you want to know your past - look into your present conditions.

If you want to know your future - look into your present actions.

~ Buddhist Saying



As we head into the final stages of Board activities for this academic year, we are working hard to complete our year's work. We recently polled our members to gather information on our present membership. This information is being used to advise the Board as we advance our strategic planning process and set the course for ADETA's future. Highlights of this survey will be available at our AGM during Interface 2005 and via email to our membership in the near future.

Recognizing the past

ADETA has a remarkable history marked by outstanding long service and commitment by many to meet, learn, and grow as professionals. Thirteen percent of our members have been with our organization for over ten years. Most of us are seasoned professionals in the field of distance and e-learning. We can boast that 30% of us have been in our fields for over 6 years. That makes ADETA an organization full of talent and experience!

Grounding in the present

We are a busy lot, with over 50% of us belonging to more than one professional organization. Most of us indicated that we approve of our current mandate—to actively foster collaboration, cooperation, and understanding among those involved with distance education and training in Alberta.

We are encouraged by the positive comments on ADETA's services including kudos for our online professional development events, listserv postings, and conferences. Areas for possible expansion include focusing on providing information on technologies, adding more website resources and expanding networking opportunities for members. A resounding ninety-two percent of us indicated we are happy with our current conference locations, noting a key criterion for conference planners is to keep costs down.

ADETA is also facing the same challenges as many other professional associations such as the "graying" of our membership. While a majority of our members have been members for less than five years, over 70% of us are in what would be considered a mid-life career. Coupled with the fact that most of us belong to more than one organization, our Board is aware that ADETA is competing for its members' time and attention. While many of you are interested in ADETA's expanding its services, over half of you indicate no interest at this time to volunteer. That leaves us with a challenge—how to expand our organization with few volunteers!

Looking forward to future

Leadership guru Tony Robbins remarked that he was not willing to drive into the future using his rearview mirror as a tool for navigation. This comment is a useful analogy for ADETA as we plan our future direction. We are looking ahead while respecting the past. We want to improve services and add value for our members. You have told us that our mandate is still relevant. Our strategic planning process has assisted us in identifying many emerging opportunities for ADETA that fit within our current mandate including recent discussions with other organizations. ADETA's strong professional development focus has assisted us in forming a relationship with eCampus Alberta. We are currently working on a collaborative professional development proposal for eCampus. In an effort to address the "training" aspect of ADETA's mandate, we have been networking with the CSTD (Canadian Society for Training and Development). You may wish to stop by and visit their booth at Interface. In addition, the CSTD Alberta Chapter has endorsed our Interface 2005 conference as a professional development opportunity for its members.

And so, as our current board finishes up its year, we pause to reflect. We are at a crossroads. Our board has worked hard to provide services for our members. We would like to do more, complete our strategic planning process, and create a new vision for ADETA that will guide the organization for the next five years. We thank you for your ongoing support. Please join us at the AGM at Interface 2005 where the full survey results will be shared.

Sincerely,
Sandi Barber, President

Announcements

ADETA Research Award 2005

Ingrid Stammer

The ADETA Research Award for 2005 will be presented to Norm Vaughan for his doctoral research "Investigating How a Blended Learning Approach Can Support an Inquiry Process Within a Faculty Learning Community." The research "investigated how a blended learning approach supports development" (Vaughan, 2004) by examining the role blended learning plays in creating a community of inquiry for faculty development, and the role a blended community of inquiry plays in supporting teaching practice.

Norm is a long-time member of ADETA. He has contributed tirelessly to the association with many thought-provoking presentations and enthusiastic professional development sessions. His energy is always a welcome force at any ADETA function.

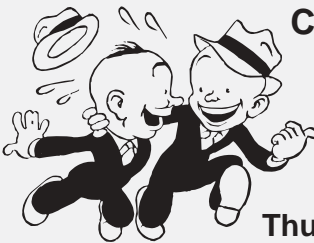
The annual research award is presented to an ADETA member who has completed a research project that makes a contribution to our understanding of distance teaching or training and learning. Norm will receive a free registration to Interface along with \$150.00 toward expenses for attending the conference.

The criteria for the selection of the winning research were:

- Relevance to ADETA members.
- Quality and rigor of the research design and implementation.
- Impact of the results on the theory or practice of distance education.

A synopsis of Norm's research will be printed in the ADETA Fall newsletter.

Congratulations, Norm!



**Come out and vote at
the ADETA Annual
General Meeting**

**Thursday, June 9, 5:00 pm
Edmonton, NAIT Campus**

Upcoming Online PD Events

Pattie Mascaro

May/June: Introducing "Spotlight Series"

ADETA is pleased to introduce its first "Spotlight Series" in online PD Events. The intention of "Spotlight Series" events is to showcase the role and influence of Distance Education in particular fields of study and disciplines. This Spotlight series will focus on Distance Education in the Field of Mental Health (to coincide with "Mental Health Awareness Month" in May). We will have three events in this Spotlight Series:

Friday, May 20 – 12:00 to 1:00 pm "The Children's Mental Health Certificate" featuring Elaine Danelesko and Dawne Clark

Elaine Danelesko and Dawne Clark of Mount Royal College discuss the innovative online certificate and how it is making a difference in our community. This will be a synchronous session using Elluminate Live!

Thursday, June 2 – 12:00 to 1:00 pm (tentative) "Creating a psychiatric mental health portfolio: An assignment activity that works!" featuring Dr. Sherri Melrose

Dr. Sherri Melrose shares her experience in implementing this unique activity in the classroom. This session will appeal to those teaching in the field and to instructors interested in the use of e-portfolios in general. The session will be synchronous using Elluminate Live!

Asynchronous Session: "Vicarious Traumatization: Experiences of Professionals in the Justice System. Challenges and E-Solutions" featuring Jennifer Geary www.canadaconnects.ca/Vicarious%20Traumatization/

Jennifer Geary has generously provided a link to her presentation, hosted by Canada Connects (www.canadaconnects.ca). This presentation, recorded using Articulate, is based on Jennifer's Doctoral thesis, "a qualitative investigation of the experiences of professionals who deal with domestic violence situations in the Justice System. In it, the application of distance technologies to develop therapeutic, legal and educational supports for professionals and clients in domestic violence situations is examined." Don't miss Jennifer's live presentation on this same topic at Interface 2005: "Juggling Learning with e's!"

Stay tuned to the ADETA listserv and website for information on how to register for the “Spotlight Series” synchronous events.

June/July/August: ADETA Summer Scavenger Hunt

This event will take place over the course of the summer, self-paced and asynchronously. It will give participants the opportunity to find, investigate, review, and share a variety of e-learning resources, including fabulous learning objects, open source learning management systems, educational software for handhelds/PDAs, and more. Participants will be given the option of working in teams or individually. Don't miss the fun! Watch the ADETA listserv and website for details on how to register.

If you have any questions about these upcoming online PD events, or ideas for sessions in the 2005-2006 academic year, please contact pattie.adeta@telus.net OR adeta_pd@yahoo.ca.

Advertise affordably in The Distance



For as low as \$13, your message will reach the following:

- **ADETA membership**
- **Administrators in most of Alberta's post-secondary institutions**
- **Government officials in the Learning Ministry**

For details and information:
www.adeta.org/newsletter.htm
sandib@nait.ca

ADETA PD Highlights I

“Creating Common Ground: the CreativeCommons.ca Project”

Pattie Mascaro

Recently, CBC Radio 3 chose Creative Commons Canada as 5th of 100 contemporary issues facing Canadians. ADETA was pleased that Marcus Bornfreund was able to join us as a guest speaker for an Online PD Event on April 4: “Creating Common Ground: the CreativeCommons.ca Project.”

In the presentation, Marcus discussed Intellectual Property issues facing Canadians who develop digital material and how CreativeCommons.ca allows them to specify the rights they are willing to attach to their creations. The presentation began with an overview of Intellectual Property and Copyright. Marcus explained how copyright rules address the tension between creators, who want information to be “expensive,” and the public, who wants information to be “free.” This tension has led to a spectrum of rights, from “all rights reserved” to “no rights reserved.”

He then discussed the Information Revolution—that is, how information networks have created a structural change in the way information is compiled, distributed, communicated, and valued. How can copyright rules keep up with these changes?

The CreativeCommons.ca project allows those in the Marketplace of Ideas to share, interact, and acquire the resources to innovate. The open source movement has been spearheaded by creators who share their works on the premise that others want to share their works as well. The Canadian Creative Commons (cc-ca) license enables Canadian digital creators to independently construct and attach copyright licenses to their works.

Marcus described how easy it is to generate a creative commons license, indicating the rights you would like to attach to your digital works. It's as easy as filling out a form on the Creative Commons.ca website (www.CreativeCommon.ca). The generated licenses can be embedded in web pages or other digital works.

CreativeCommons.ca promises to be a great resource for Distance Educators in Canada who develop online and digital resources.

To view the archive of this presentation, go to: <http://elive.edu.norquest.ca/adeta/adeta.htm>, click “ADETA PD recorded session,” and choose the 2005-04-04 archive.

ADETA PD Highlights II

“Interface 2005 Virtual Wine and Cheese Party, featuring Keynote Speaker Stephen Downes”

Pattie Mascaro

ADETA was pleased to host its second annual “Interface Virtual Wine and Cheese Party.” This unique online PD event allows participants to get a “sneak peek” of what is in store for the Interface Conference. This year, the theme for Interface is “Juggling Learning with e’s” (www.nait.ca/interface2005).

The session featured Keynote Speaker Stephen Downes who was able to join us for the entire session and add his perspective to the lively dialogue. Bill Fricker, Chair of the Organizing Committee for Interface 2005, moderated and facilitated the discussion with his usual charm and humour. This PD event was less formal than most of our online PD sessions.

Although we had a tentative agenda to provide structure, we “went with the flow” to see where our conversations would lead us—just as we would in a face-to-face dialogue with colleagues.

There was much interaction from participants—each shared with the group three issues he or she is juggling in e-learning and teaching. As in a face-to-face Wine and Cheese event, the conversation ranged from profound silliness to strikingly profound and thoughtful. Topics of discussion included issues that were Alberta-specific (such as SuperNet) as well as universal topics in e-learning (such as the choice to use open source vs proprietary learning management systems). Bill Fricker also provided us with some highlights of the excellent program and entertaining social events at the upcoming Interface 2005.

To view the archive of this presentation, go to:

<http://elive.edu.norquest.ca/adeta/adeta.htm>, click “ADETA PD recorded session,” and choose the 2005-04-29 archive.

Position Posting – Newsletter Editor

JOB TITLE: Editor and Production Manager - ADETA Newsletter; The Distance

POSITION CLASSIFICATION: Volunteer position

INTRODUCTION:

The Board of Directors for ADETA has an immediate volunteer position for a Newsletter Editor who will work in consultation with the Board and other ADETA members to develop an effective distance education newsletter that will: inform members of upcoming events, keep them abreast of new ideas in the field of distance education and keep them connected throughout the province of Alberta.

The Distance is:

- approximately 24 to 28 pages in length
- published in Fall, Winter, and Spring
- offered both in print (150 copies) and as a PDF on ADETA’s website

RESPONSIBILITIES:

The Newsletter Editor, under the direction of the Board, will solicit and organize content in the following areas:

- Editor’s Message
- President’s Message
- ADETA Announcements
- 3 relevant distance education articles from members or others
- Updates from the field: information from post secondary institutions, corporate members and other agencies involved in distance education
- Sidethought column

The Editor/Production Manager:

- assigns and monitors production work by layout artist, printer and other production resources
- provides recommendations for improvements to the newsletter as required
- arranges distribution of the final publication through a mailing house vendor and arranges the posting of the PDF on the ADETA website through ADETA’s web master
- manages the archiving process for The Distance past editions
- manages cost estimating, resource allocation, financial management, and communication of project data to ADETA’s Board (annual budget is approximately \$6,000)
- prepare calls for articles, submissions and regular updates and maintains a contact list of regular contributors

QUALIFICATIONS:

Your education and training supports the development and publication process. The successful candidate will possess:

- excellent written communication skills
- familiarity with the distance education teaching and learning process
- the ability to work with a volunteer Board, and to create working relationships with vendors
- the ability to assess articles for relevance to membership
- strong organizational skills and is able to manage multiple documents
- a basic understanding of PageMaker, Quark Express or other print layout software and be able to talk with production staff re ADETA’s requirements
- functional knowledge of the print production process

Posting open to: ADETA Members, individuals willing to volunteer their time for ADETA

Posted on: ADETA Listserv and Website Posting open: until a suitable candidate is found

Are you a candidate? e-mail: judy.adams@sait.ca

The End is Really the Beginning...

Executive Report on Board Events for 2004-2005

Sandi Barber

Perhaps it is the teacher in me, the marketer, or the competitor. I like endings. There is nothing more satisfying than to finish well in a race, complete a "close," or mark that final paper. Then rest, reflect, and plan for the future.

The cycle is almost complete; our work as a board is coming to an end. Soon we will elect a new board, and the cycle will begin again. We have been busy, learning about the past and planning for the future. We faced a large learning curve this year, as only two of the seven board members were returning officers. All of the board members this year have expressed interest in continuing. I am proud of the work we have done; we have achieved many of the goals we laid out. However, our work is not done. We identified early that we needed a Strategic Planning Process to identify and address our new direction. With the help of Meridian Learning & Development and ADETA member Kim Arsenaault, we are currently in the middle of this process, and we expect to have a complete document by 2006. We will be setting next year's strategic planning dates soon and will be looking to solicit feedback along the way in the form of surveys and focus groups.

The monthly running of our organization takes most of our energy; however, we did make progress in developing and implementing some new services for members.

Thanks to Brigitte Lepine for her work on developing a New Membership Kit. This kit will be distributed to new members as an orientation to ADETA.

One of the most visible initiatives this year has been the move to using Elluminate© for monthly professional development sessions. Pattie Mascaro's talent for finding timely and interesting topics for our PD sessions has resulted in sold out sessions! Since some members are unable to access this software due to firewall restrictions, future offerings may utilize open source Learning Management Systems.

Our board also made the switch to using Elluminate© for our monthly board meetings. Thank you to Norquest College for providing ADETA with ongoing access to Elluminate©.

Sheila Whitmore created a dynamic Fall Workshop aptly titled "Live and Interactive." The event, hosted by Red Deer College, was well attended, with 60 attendees and 10 special guests/presenters. An interesting fact on this year's workshop is that many delegates were new to ADETA.

In addition, ADETA invested in a website facelift www.adeta.org. This is the first phase of a larger plan to add services and features for our members and enhance our presence online.

Ideas for future development include a member's-only area and features to facilitate collaborative endeavors with special interest groups and other organizations.

The board has been exploring options for expanding services by initiating discussions with organizations whose mandate is similar to ours. To that end, CSTD and their Alberta Chapter have endorsed Interface 2005 as their professional development event.

eCampus Alberta has also approached ADETA for assistance. Sheila Whitmore's contacts with this organization have advanced our dialogue with their PD sub-committee on collaborative opportunities.

Leona Dvorak headed a team charged with surveying the membership. We would like to thank NAIT for the use of their new web survey tool. This survey is providing us with baseline data that will assist us in our Strategic Planning Process. For more information on the survey results, be sure to attend our AGM at Interface 2005. In addition, a summary of the survey will be available via email in the near future.

Ingrid Stammer's contribution of offering advice to a new board has been helpful in keeping us on course. Her work on revising the Bylaws and heading the Research Award activity is appreciated.

Our longtime and energetic member, Camille Jensen, is leaving her post as editor of *The Distance* to embark on a Masters degree. Thanks for all your great work, Camille and thanks to Brigitte Lepine for coordinating this edition! We are currently looking for new talent for this important role.

Special thanks also to ADETA member Jennifer Semchuk for her ongoing assistance with editing tasks on newsletters, Interface publications and website content.

Finally, Sandi Barber, Sheila Whitmore, Bill Fricker, and the Interface planning team have been working since 2004 to offer you an exciting conference. This year's conference, fittingly titled juggling learning with e's: Engage, Enlighten and Experience promises to be a premier conference. The call for presentations was very successful with submissions outnumbering available concurrent session slots. You may wish to check out a new feature to the conference—the vendor showcase. Thanks to NAIT for hosting this year's conference. If you haven't yet signed up, don't delay! www.nait.ca/interface2005

Board Elections at Interface

As in previous years, elections for the ADETA Board will be held at the Annual General Meeting during the Interface conference. There are four nominations for the three positions of member-at-large, and one nomination for president. Biographical information for each nominee is below. To prepare for the June election, please take a few minutes to review the candidates.

President:

Sandi Barber

Sandi Barber has been a faculty member at NAIT for over 16 years. Sandi's career includes adult education experience as a teacher, trainer, instructional designer, project manager, and private consultant. Sandi also teaches in the ALIVE Online program at NAIT. Recently, Sandi has been involved in the development of curriculum for a variety of programs including ALIVE Online (www.nait.ab.ca/alive) and Health Canada TeleHealth online learning. She also acted as the project lead for the Mobile Learning Project (www.nait.ab.ca/mobilelearning).

Sandi has been recognized for her accomplishments, most recently as instructional designer on a team that received an award for excellence in online design and delivery by CADE (Canadian Association of Distance Education).

Sandi is seeking re-election as President of ADETA. During her tenure (2004-2005), she and the Board have begun development of a strategic 5-year plan for the organization, implemented a facelift of the ADETA website, adopted Elluminate for monthly PD sessions and board meetings, and fostered collaborative endeavors with eCampus Alberta and CSTD Alberta Chapter. Sandi would like to continue this work and see the Strategic Plan implemented during the 2005-2006 term.

Sandi is active in her community and enjoys cycling, hiking, and camping with her family. She is excited about taking on the challenges of the ADETA President and looks forward to hearing from anyone who has new ideas and opportunities for ADETA to explore.



Board Members:

Judy Adams

As a manager at SAIT, Judy and her team track enrolment activities for distance students, execute marketing activities, and coordinate student and instructor support services.

Ms Adams has more than 20 years' experience working in the fields of distance and adult education as well as in human resources in Canada. She has been involved in designing curricula, delivering training, and evaluating training programs. During her career, she has held senior management, project management, and consulting positions; she has led new service start-ups and organizational restructurings in both the public and private sectors.

Judy has a Master's of Continuing Education (Workplace Learning) degree from the University of Calgary. She is a certified Human Resource Professional with the Human Resources Institute of Alberta, a member of the Alberta Education and Training Association, and a member of the Canadian Association of Distance Education.

Susan Crichton

Susan Crichton is an assistant professor in the Faculty of Education at the University of Calgary, Alberta, Canada. Her specialization is in Educational Technology, working on issues of online learning and teacher preparation (specifically as it relates to online learning). She has been involved in international work (CIDA and Asian Development Bank).

Prior to coming to the university in Fall 2001, Susan lived in a small community in the West Kootenays in British Columbia for 23 years where she developed a program for returning adult students and at-risk youth that was supported by distributed learning. Her interests include appropriate technology and issues of equity of access and social justice as they impact the sustainability of rural communities.

**Come out and vote at the
ADETA Annual General Meeting
Thursday, June 9, 5:00 pm
Edmonton, NAIT Campus**

Leona Dvorak

Born and raised in Saskatchewan, Dr. Leona Dvorak started her career in adult education at the Regina Plains Community College in the '70s. She designed and taught a series of programs aimed at promoting women, especially Aboriginal women, into new careers in the trades and technologies. Leona believes this was one of the most rewarding jobs she has ever held! By the late '80s, she felt a need to enhance her education and decided to obtain a Master's degree in Education. After much research and soul-searching, Leona decided to attend graduate school in Albuquerque, New Mexico. Here she gained both her Master's in Education as well as a Doctorate in Educational Technology. Dr. Dvorak's areas of research were distance education, adult learning theory, and cross-cultural communications. She graduated with a Doctorate late in 1996 and moved back to Winnipeg to begin working in the northern communities in Manitoba. She ended her time in Manitoba, working at the University of Manitoba in the Continuing Education Division, designing courses for distance delivery. Since Leona owns a horse and fancies herself a bit of a cowgirl, she moved to Alberta where she is employed as an Instructional Designer in the Centre for Instructional Technology and Development department at the Southern Alberta Institute of Alberta.

Pattie Mascaro

Pattie Mascaro's favourite quote is by Joseph Campbell: "Follow your bliss . . . and doors will open where you didn't know they were going to be." Following her own bliss, Pattie has encountered many open doors. At the University of Windsor, open doors led to a collection of degrees (B.A. and M.A. in English and a Bachelor of Education). Another door opened to Newfoundland where she promoted student learning in literacy and communication (as an Instructor and Literacy Coordinator for Eastern College, and President of the Burin Peninsula Laubach Literacy Council). Her fascination with Educational Technology brought Pattie to her current position as Instructional Design Consultant in the Academic Development Centre at Mount Royal College. As a member of the Instructional Design Team, Pattie supports faculty in the development of hybrid and online (distance) courses/programs that facilitate flexible learning opportunities for students. During her tenure on the ADETA Board, Pattie worked on the Interface 2004 Planning Committee as Hospitality Committee Chair and coordinated the move of the ADETA monthly PD sessions to an online format. She continues to coordinate the Online PD events. It is her hope that these contributions will lead, in a small way, to open doors for ADETA members to follow their bliss.

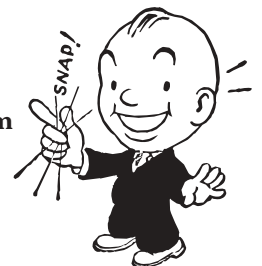
Have you renewed your ADETA membership?

For \$40.00, you can be an ADETA member (student fee: \$15.00).

Your membership includes:

- Tri-yearly newsletters — The Distance
- Professional development opportunities:
 - Fall Workshop
 - Monthly online presentations
- An annual conference — Interface (usually 3 days in June)
- Access to the ADETA listserv, an active communication tool for members (ADETA-NET)
- Networking with fellow practitioners in our association (an ADETA membership list containing professional contacts across Alberta)
- An opportunity to influence distance education (DE) policy in Alberta
- Annual General Meeting (AGM) at the conference and special meetings as required
- Voting privileges at the AGM (student members excluded)
- Every year, ADETA presents an annual research award to members who share their research activities.
- An opportunity to support ADETA by volunteering for the following:
 - The Board of Directors (student members excluded)
 - Standing Committees, Delivery Coordination, Nominating and Elections, Public Relations, and Professional Development and Research
- Priority registration for online PD events (beginning September 2005)

Sign up online with SPORG:
www.adeta.org/application.htm
click on Join Now!
and follow the directions.
It's easy!



>> continued from page 1 >>

Here are our three keynote presenters:



Thursday, June 9, 2005 (am)
Mark Milliron

Thursday morning, you will be able to witness the high-energy and superbly cited presentation of Mark Milliron. Mark has been the CEO of the League For Innovation and is well published and keenly sought after for presentations. Please check his web site to see just how prolific he has been in the past 5 years.
www.league.org/mark/#EDUCATION



Thursday, June 9, 2005 (pm)
Dave Hancock

During our Thursday lunch, the new minister of the new ministry — Dave Hancock of Advanced Education — will address us. Look for discussion about the 3-year spending increase of 30%; expect to learn about the \$196 million increase for 2005-06. See more about Advanced Ed at www.advancededucation.gov.ab.ca



Friday, June 10, 2005 (am)
Stephen Downes

Our Friday morning will start off with former Albertan, Stephen Downes. He wants to keep his topic right up to the minute. That's the message he offered when we invited him to join us, and it's the message he left on our Virtual Wine & Cheese luncheon Elluminate session hosted by ADETA and Norquest College on April 29, 2005. From his duties as Senior Research Officer with the National Research Council, I expect the acronym RSS Feeds will come up at least once. See more about Stephen at www.downes.ca/me/index.htm

ADETA Interface 2005: Juggling learning with e's

Thursday and Friday, you will be able to choose from six Strands over seven different time blocks.

Strand One: e-teaching and e-learning – Communities of Practice, New Roles for e-Professionals, Technology and Pedagogy, Faculty Readiness

Strand Two: e-design and e-learning – Designing for Learning Management Systems, Learning Objects, Managing the e-Learning Environment, Accessibility, Learning Through Games and Simulations, Active Learning

Strand Three: e-evaluating e-learning e-nitiatives – Research, Student Assessment, Program/Course Evaluation, Alternative Infrastructure Models

Strand Four: e-learning in the Workplace – Professional Development, Career Paths, Performance Reviews, Professional Portfolios/e-Portfolios

Strand Five: e-merging Technologies: Technology Showcase – Weblogs, Wikis, Pocket PCs, Ebooks, Videoconferencing, Smart Classrooms

Strand Six: e-bullience – Balancing the Personal and the Professional, Healthy Living, Laugh and Learn

We will request permission from our concurrent session presenters to post their presentation materials. You could check out this file from the 2003 conference if you select www.nait.ca/interface2003/sessionsarchives.htm

Our Vendor Fair is sold out now! Visit our Vendors' web page at www.nait.ca/interface2005/vendors/index.htm

Please do some investigating in advance and come prepared to get the precise information you need. At this Vendors' Fare, you will be able to massage your ebullience with a massage.

About the Cruise ... we have reserved space on the Edmonton Queen and we are cruising the Town on Thursday night. The Mayfield Inn is catering. Can you juggle on a jiggly boat? (Apologies to Dr. Seuss)

You can also expect fine prizes and giveaways.

Please check us out
www.adeta.org or
www.nait.ca/interface2005

Accommodations

Please advise reservations you are attending Interface 2005.

Chateau Louis Hotel & Conference Centre

Hot Breakfast Buffet
Complimentary Parking
11727 Kingsway, Edmonton, AB, T5G 3A1
Rate: \$89 + GST (free high-speed Internet)
Phone: (780) 452-7770
Fax: (780) 454-3436
Toll Free Reservations: 1-800-661-9843
email: info@chateaulouis.com
Web: www.chateaulouis.com

Ramada Hotel & Conference Centre

11834 Kingsway, Edmonton, AB, T5G 3J5
Rate: \$89 + GST (Internet connection available, high speed upon request at registration)
Phone: (780) 454-5454
Fax: (780) 488-8610
Toll Free Reservations: 1-888-747-4114
email: ramada.edmonton@chipreit.com
Web: www.ramadaedmonton.com

Interface 2005

www.nait.ca/interface2005

Bill Fricker

Interface 2005 will be held in Edmonton, Alberta from June 8 to 10, 2005. The theme of the conference is juggling learning with e's: Engage, Enlighten and Experience.

The conference will challenge participants to reflect upon media and learning and to appreciate the impact of integrating all of our chosen electronic resources for e-learning.

This conference will be of interest to instructors, teachers, designers, developers, administrators, and support staff working with delivery technologies. This includes professionals from the following non-profit sectors: K to 12, post secondary, government, corporate, and industrial.

Registration

Fees:

Full Registration: \$275

Student Registration: \$165 *

Single-Day Registration (Thursday, June 9): \$150

Single-Day Registration (Friday, June 10): \$150

Pre-Conference Workshop Registration: \$85 (Full-Day) or \$55 (Half-Day)

Extra Banquet Tickets: \$50

Parking Pass: Complementary upon your advice

** Not including pre-conference workshops*

For more information contact:

Lynn Ivany-McEachern

Phone: (780) 644-6089

email: lynn.ivany@norquest.ca

Online conference registration:

www.sporg.com/Ind/Registration?cmd=link_to_form&id=9681

Social Events

Wine and Cheese Reception

Wednesday, June 8, 2005 - 6:30 pm - 10:30 pm

Location: NAIT HP Centre - Bytes Cafetorium

Once you're registered and settled, come meander your way through new and familiar faces while sipping fine wine and nibbling savory cheeses. Bring extra business cards; sign up for Speed Networking; and meet exciting, inspiring, intriguing fellow participants. Join us at the NAIT HP Centre – Bytes Cafetorium between 6:30 pm and 10:30 pm.

Edmonton Queen River Boat and Entertainment

Thursday, June 9, 2005 - Time TBA

Location: Riverboat Inc., Rafter's Landing, 9734 - 98 Avenue

Join us Thursday, June 9 and cruise the North Saskatchewan River on the Edmonton Queen! We are reserving the Dining Room and will have entertainment during the evening. You will enjoy a sumptuous meal and look up at one of the prettiest skylines in Alberta. Expect to juggle, laugh, be entertained, and elude the ordinary!

Interface Program Schedule

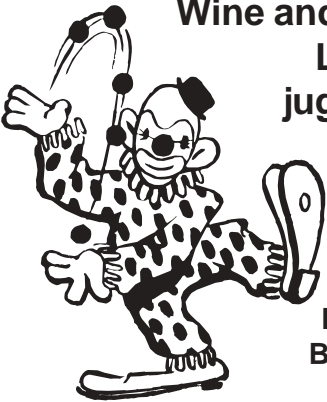
Time	Wednesday, June 8
8:00 am	Workshop Registration
9:00 am to 12:00 noon	<p>Building Workplace Essential Skills Online (BWESO) Demonstration Workshop With Christine Marles and Karen Fiege of Bow Valley College</p> <p>Enhancing Instruction Using Interactive Multimedia and Animation With Jillianne Code of Grant MacEwan College</p> <p>Teaching and Learning with Desire2Learn With Meghan Campbell of Desire2Learn</p>
12:00 pm	<p>Lunch</p> <p>Workshop Registration</p>
1:00 pm	<p>Workshop Sessions</p> <p>Create Powerful Flash Interactivities without Macromedia Flash With Rod Corbett - University of Calgary Continuing Education</p> <p>Forging New Communities With Gary Karlsen of Classroom Video</p>
4:00 pm	<p>Refreshment break</p> <p>Exhibits set-up</p>
7:00 pm	Wine & Cheese
8:00 pm	Reception
9:00 pm	Exhibits close
9:30 pm	Conclude reception
Time	Thursday, June 9
7:00 am	<p>Registration Open</p> <p>Breakfast</p>
8:00 am	Exhibits Open
8:30 am	Keynote - M. Milliron
10:00 am	Refreshment break

Time	Thursday, June 9		
10:30 am	Concurrent session 1		
	Strand (#)	Presenter(s)	Session Title
	1	Linda Lucas & Deborah Hurst	Connecting the Dots: E-Learning as a Career Pathway Tool
	2	Brad Arkison, Ismael Rumzan, Ellen Whybrow	Diary of a Simulator: The people and the processes for creating a Macromedia FLASH learning object
	3	David Porter, Tricia Donovan, Cindy Amerongen, Philip Cameron, Erwin Warkentin	The Best of the West: Western e-Learn Initiatives: BCcampus, eCampusAlberta, Alberta-North, Campus Saskatchewan, Campus Manitoba
	4	Karol Adamowicz, Mauricio Rivera-Quijano, Corinne Pohlmann	E-portfolio - a New Tool for Internationally Educated Professionals (IEPs) Moving Toward Full Economic Integration in Canada
	5	John Percevault	3V Videoconferencing on the Supernet
	6	Heidi Bates	A Surfing Safari - Healthy Eating on the Web
11:30 am	Concurrent session 2		
	Strand (#)	Presenter(s)	Session Title
	1	Eugene G. Kowch & Cindy Seibel	Juggling Leadership: Strategic and Tactical Wisdom for (New) e-Shared Service Learning Communities in Alberta
	2	Cheryl Whitelaw	Managing the Mix: Supporting Students through Learning Outcomes and Hybrid Learning
	3	Craig Montgomerie & Cathy King	Providing High Quality Education to Rural and Remote Students Through Videoconferencing
	4	Peter Donkers	Putting Experience to Work with the National Credit Review Service
5	Victor Garcia & Paola D'Alessandro	HP: Inventing the Future	
12:30 pm	Lunch & Keynote Dave Hancock		

Time	Thursday, June 9		
2:30 pm	Concurrent session 3		
	Strand (#)	Presenter(s)	Session Title
	1	Jennifer Geary	Vicarious Traumatization: Experiences of Professionals in the Justice System. Solutions through Elearning and Eteaching
	2	Christine Marles & Daph Crane	Managing the Mix: Supporting Students through Learning Outcomes and Hybrid Learning
	2	Ken McKee	Production Without Reinventing the Wheel
	3	Eleanor Frandsen & Paul Hunt	I AM Outstanding! Instructor Assessment Model In Support of Teaching Excellence
	4	Susan Ward-Cornish, Barry Ritson, Steve Balenovic	Giving Students a Lift: Boom Truck Certification Online
	5	Trevor Woods	VCAAlberta.ca: An Online Community of Practice for Videoconferencing
6	Kim Arsenault	Juggling for E-learners and E-facilitators: Focus on Ergonomics, Existence and Energy!	
4:00 pm	Exhibits close Concurrent session 4		
	Strand (#)	Presenter(s)	Session Title
	1	Nick Williams, Rhonda Van De Keere, Valerie Neaves, 2 students	A Voyage into Uncharted Territory: Online Enrichment and Adult Basic Education in Alberta's North
	2	Kari Waddingham	The Design of Learning Objects
	3	Kevin Indergaard	E-Resources for the Practicum Environment - Reducing the Digital Divide
	4	Tim Tivendale	Capability, Competence, and Compliance Using e-technologies
	5	Gary Karlsen	Employing the "e" of e-Learning with Media on Demand
6	Dianna Paton	Lighten Up and Live a Lot	
4:30 pm	Personal time		
5:00 pm	Exhibits close AGM		
5:30 pm	Buses to Rafters' Land		
7:00 pm	First Cruise		
8:00 pm	Banquet		

Time	Thursday, June 9		
9:00 pm	Second Cruise		
9:30 pm	Buses to NAIT		
Time	Friday, June 10		
7:00 am	Registration Open Breakfast		
8:00 am	Exhibits Open		
8:30 am	Keynote - S.Downes		
10:00 am	Refreshment break		
10:15 am	Concurrent session 5		
	Strand (#)	Presenter(s)	Session Title
	1	Andrew Jevne	Online Synchronous Delivery at Norquest College
	2	Mike Harttrup	Diary of a Simulator: The people and the processes for creating a Macromedia FLASH learning object
	3	Terry Anderson	Introducing the Canadian Institute for Research in Distance Education (CIDER)
	4	Cheryl Goodale	Blended e-Learning in the Workplace
	5	Jillianne Code, Erwin Veugelers	Sky Captain and the World of Tomorrow: Piloting WebCT Campus Edition 6
	6	Randy Dreger	Micro breaks: What They Are and How To Use Them
11:15 am	Concurrent session 6		
	Strand (#)	Presenter(s)	Session Title
	1	Elizabeth Hanlis	So You Want To Design a Blended Learning Program for Professional Development? Oh, and You Want to Deliver It in an International Setting?
	2	Murray Richmond	The e-Tutorial - Variations on a Theme
	2	W. Bruce Clark, Jennifer V. Lock	Online Cases: Richer Content or Red Herrings?
	4	Sandra Dowie	Optimizing Organizational Outcomes Through Value Chain Management
	5	Kieron Quigley	Holistic Learning Content Management
	5	Jayne Gackenbach	The Psychology of Electronic Media Use: From the Internet to Video Game Play
6	John Baggaley	f-Learning: the Future is Now!	

Time	Friday, June 10		
12:15 pm	Concurrent session 7		
	Strand (#)	Presenter(s)	Session Title
	1	Nicolas Zaparyniuk	Educational Game Design: Critical Questions for Educators and Designers
	2	Rod Corbett	Will Computer Simulations Replace Instructors?
	2	Camille Jensen	Production Without Reinventing the Wheel
	3	Edna Dach, Marilyn Steier, Marion Rex, Karen Shipkak, and Arlene Livermore	Infusing Information and Communication Technology (ICT)
	5	Bill Fricker	Two Super Projects to test Supernet's Promise
	6	John Reeves	Personal Responsibility for Stress Reduction
1:15 pm	Lunch and prize draws		
2:30 pm	Exhibits close		



Wine and Cheese Reception
Learn how to juggle with ease!

Wednesday
 June 8, 2005

Location:
 NAIT HP Centre
 Bytes Cafetorium

Time:
 7:00 pm to 9:30 pm

Cruise the North Saskatchewan River on the Edmonton Queen!

Thursday, June 9, 2005

Location:
 Riverboat Inc., Rafter's Landing
 9734 - 98 Avenue

Time:
 7:00 pm First cruise
 8:00 pm Banquet on board
 9:00 pm Second cruise

Live entertainment by Heartwood



~Enjoy the conference~
The Interface Committee

Updates from the field

Improved Videoconferencing Technology Opens Doors at MRC

Lavonne Boutcher, Mount Royal College

(Reprinted from: Mount Royal Leader - November 4, 2004)

Sheldon Nadler is teaching a string literature course to music students at the Glenn Gould School in Toronto, and he is using videoconferencing technology to do it.

“I could never have anticipated this technology,” says Nadler, who has been teaching for more than 30 years and tried videoconferencing for the first time in September. “I think it is somewhat of a small miracle.”

Nadler is one of two Conservatory instructors teaching at the Glenn Gould School this semester via videoconference. John Kadz uses the technology to supplement face-to-face lessons with his cello students at the school.

Mount Royal’s Academic Development Centre is hoping the concept will catch on with other instructors across the College. Videoconferencing has been available here since 1997, but concern over cost and reliability has prevented people from wanting to give the new technology a try.

“Demand has not been as significant as we had hoped,” says ADC Director, Jim Zimmer, who thinks the combination of additional videoconference rooms and better technology will help people “warm up to it”.

“We want people to know we now have three facilities—T107, the ADC boardroom, and Y324.” Zimmer says people should also know the cost has been greatly reduced through the use of Internet-based connections and the quality of the connections has improved.

Videoconference technician Dave Flynn says, in the past year, there has been an “almost ten-fold increase in quality” of both sound and video. But he says the music instructors are pushing the “upper limits” of the technology because they need the sound to be so clear and precise.

Nadler says while the technology has improved, it needs more work, but he still thinks videoconferencing is a valuable tool for instructors and for students.

“I have found that it is much more comfortable than I would have anticipated. It’s very immediate—it feels like I’m in a class with them.”

Flynn sets up all of Mount Royal’s videoconferencing sessions, which average about four or five a week. The sessions aren’t always related to teaching—he has set up conferences for everything from a job interview with someone in Abu Dhabi to a court case in Kamloops that needed the testimony of an expert witness from Calgary.

Zimmer expects videoconferencing to become more popular once all of the province’s public institutions are connected through the new Alberta SuperNet in 2005.

“The SuperNet will connect all government of Alberta facilities through this high bandwidth network in the province, and there is a sense that one of the principle ways SuperNet is taken advantage of is through videoconferencing.”

He thinks with its new and improved services, Mount Royal is poised to take advantage of any increased interest from employees and from groups outside the College who might want to rent its facilities.

Mount Royal also recently partnered with the University of Lethbridge to set up a Web portal that provides an inventory of all videoconferencing facilities available at different learning institutions throughout Alberta.

If you want to know more about the technology and what it can do, visit the ADC Web site www.mtroyal.ca/adc/av
Related Link www.mtroyal.ca/conservatory

Return undeliverable Canadian
addresses to:



Box 47022
62 Edmonton Centre
Edmonton, Alberta, T5J 4N1

